



NEWSLETTER

January 28, 2019

Edition 1

CTC INSTITUTE FOR EXCELLENCE IN LEADERSHIP AND TEACHER DEVELOPMENT



DIRECTOR'S MESSAGE

Greetings!

Although we are well into a new year, we still take time as an institute to reflect. We continue to be student and stakeholder centered, placing the college at the fore in

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SUMMARY ELSS – ROUND 7

“Mentorship and coaching: sharing best practices and ideas geared towards advancing the lives of marginalized individuals” (November 23, 2017)

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of 2017





DIRECTOR'S MESSAGE

Greetings!

Although we are well into a new year, we still take time as an institute to reflect. We continue to be student and stakeholder centered, placing the college at the fore in research, teacher training, and professional development. Throughout 2017 – 2018 the institute has:

1. pressed on with its efforts in individual and joint research,
2. continued to publish in journals such as the Journal of Teacher Education and Educational Leadership,
3. hosted the ELSS - Round 7 - "Mentorship and coaching: sharing best practices and ideas geared towards advancing the lives of marginalized individuals" (November 23, 2017) and Round 8 - "Creating a healthy, productive classroom climate to maximize student learning" (March 8, 2018),
4. the institute has collaborated with other departments such as the School of General Education and Professional Studies' teacher professional development seminar "Writing performance assessments for Primary School Teachers" held October 12, 2018,
5. has proudly produced its first MLTP graduates (February 22, 2018), has launched the MLTP at our Brown's Town Campus and has a total of three cohorts currently running with a fourth cohort scheduled to begin early next year.

All this has made for an active year!

As we look to navigating a new year, may I encourage you to keep the faith; yes, there are challenges and obstacles, but let us persevere. Let us continue to build on that which we have started.

I wish for you a blessed and wonderful 2019!

Devon Crossfield, PhD — Director, CTC Institute for Excellence in Leadership and Teacher Development



EDUCATIONAL LEADERSHIP

ELSS SUMMARY – ROUND 7

“Mentorship and coaching: sharing best practices and ideas geared towards advancing the lives of marginalized individuals”

Mrs. Lavern Gottshalk (Guest Presenter), Ms. Claudeen Panton and Mr. Howard Mitchell took participants through their paces, November 23, 2017.

The presenters explored, from the perspective of the teacher/facilitator, what it meant to be marginalized. They looked at the challenges marginalized workers faced — a) language barriers, b) cultural differences, c) low motivation, d) difficulties in accessing organizational resources and/or e) identifying, and taking advantage of developmental opportunities. They outlined the coping mechanisms such as building support networks and increasing personal involvement in organizations which welcome individual differences.

They defined ‘mentorship’ and ‘coaching’:

1. Mentoring (usually long-term) related primarily to the identification and nurturing of potential for the whole person where goals may change but are always set by the learner.
2. Coaching, on the other hand, focused on performance improvement (often short-term) in a specific skills area.

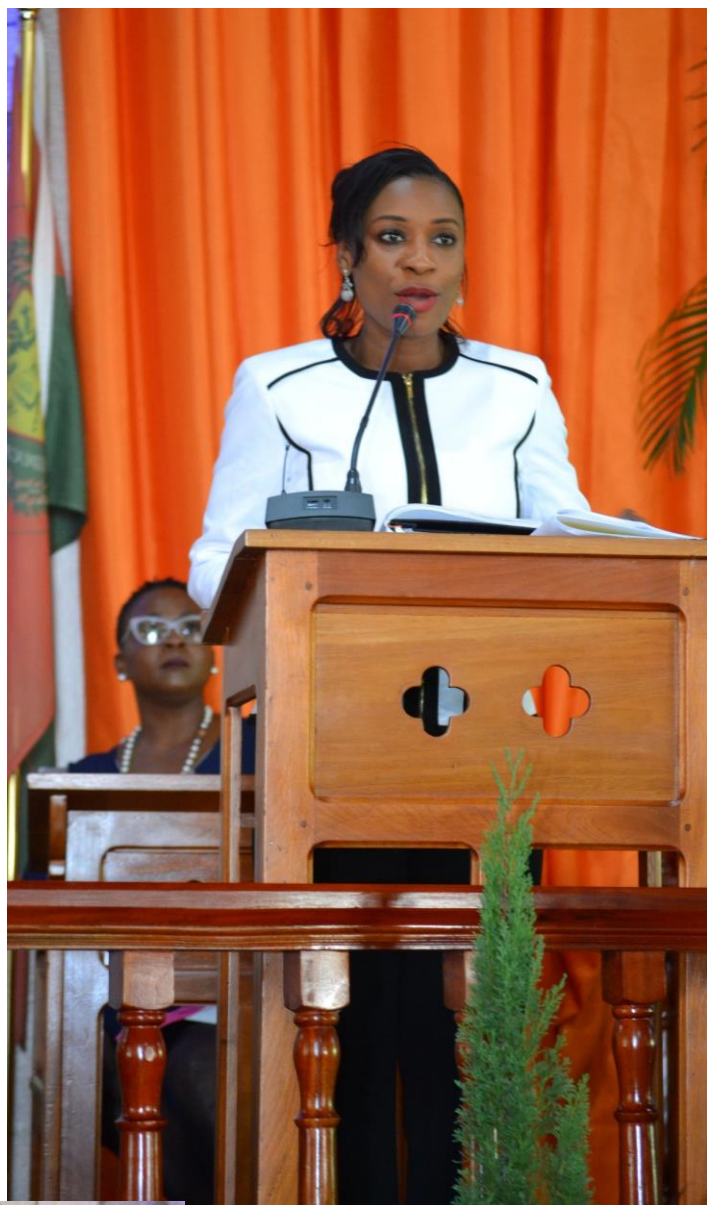
The presenters were careful to point out the potential and limitations of either approach.

A very lively panel discussion ensued wrapping up the seminar.

Graduates – Middle Leaders’ Training Programme

The Middle Leaders’ Training Programme is a ten-module, 9-months, postgraduate certificate course. Since its inception in 2016, the College has had four cohorts – eight members of the very first cohort graduated in a joint ceremony held February 22, 2018, on the College’s Research Day; the College now offers the MLTP at our Brown’s Town Campus and, by January 2019, will have two cohorts running concurrently at that location.

Dr. Taneisha Ingleton
Director/Principal – NCEL

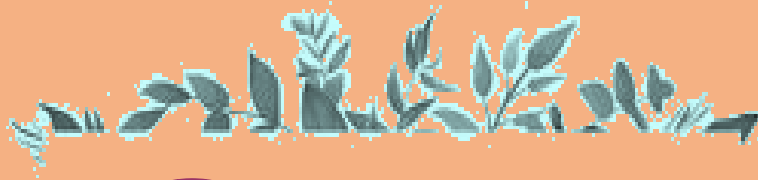


Dr. Timar Stephenson (Director of Quality Assurance – NCEL) and Mrs. Claudette Griffiths-McKenzie (Cohort 1 Graduate)

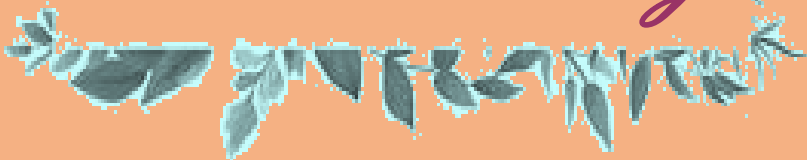


CONGRATULATIONS!

1. Mrs. Michelle Daley
2. Mr. Noel Lothian
3. Mrs. Helena Anderson-Mayne
4. Mrs. Claudette Griffiths-McKenzie
5. Ms. Angela McLeod
6. Ms. Lorain Shaw
7. Mrs. Marjorie Munroe-Wialters
8. Mrs. Lorna Smith-Wilson



Remembering



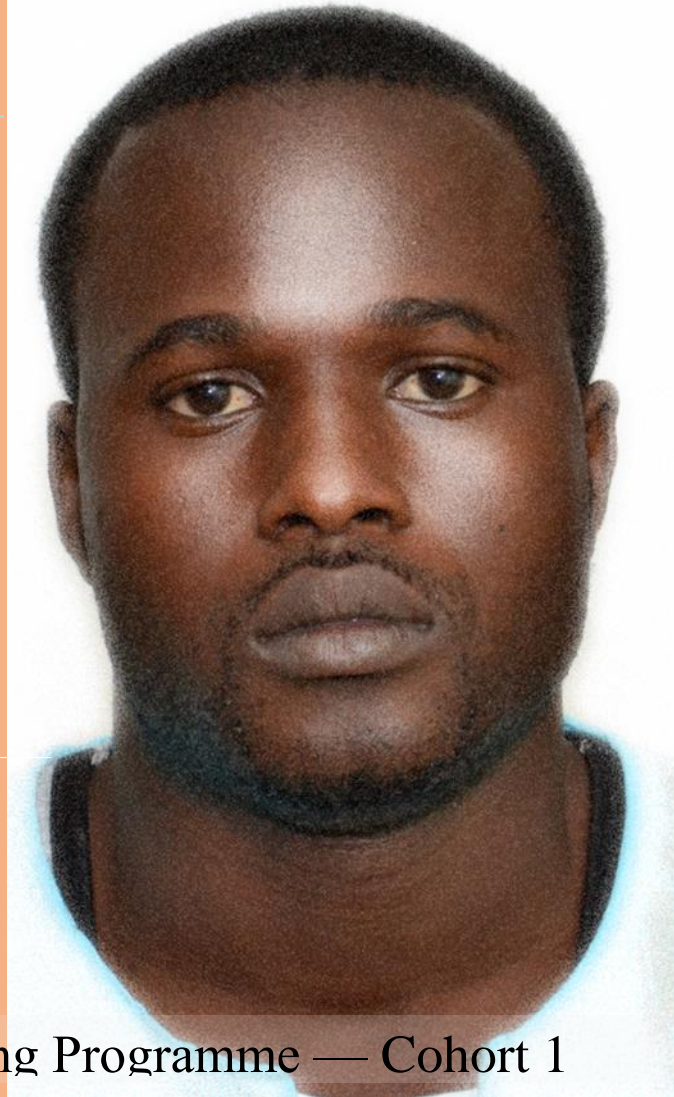
KIRK

ST. PATRICK

RICHARDS

November 24, 1984 – December 6,
2017

Middle Leaders' Training Programme — Cohort 1





NATIONAL COLLEGE for
EDUCATIONAL LEADERSHIP
"Creating World Class Educational Leaders"

Now Registering...

Church Teachers' College Institute for Excellence in Leadership and Teacher Development in Collaboration with The National College for Educational Leadership (NCEL) is now registering students for the Middle Leaders' Training Programme (MLTP) at our Brown's Town campus on Church Street, Brown's Town.

Programme Starts
**JANUARY 26
2019**

(Course Duration: 9 Months)

Target Group:

Grade Supervisors, Guidance Counsellors; Deans of Discipline, Heads of Department, Vice Principals, School Leaders and other Teacher Professionals.

IMPORTANT MLTP

DATES

1. GRADUATION - COHORT 2 - TBA
2. REGISTRATION DEADLINE - **JANUARY 18**
Brown's Town — Cohort 2
3. START OF CLASSES - FEBRUARY 23
Brown's Town – Cohort 2

Applications Now Open Until January 18, 2019

For more information:

Call Us @ (876) 917-1740/ (876) 454-4491 (876) 962-8096/ (876) 962-0701/
(876) 962-2662

or email info@ctc.edu.jm

HIGHLIGHTS OF THE YEAR

- | | | |
|----------------------|---|-------------------|
| 1. Graduation | - | February 22, 2018 |
| 2. ELSS: | | |
| Round 7 | - | November 23, 2017 |
| Round 8 | - | March 6, 2018 |
| 3. Delivery of MLTP: | | |
| Mandeville | - | Cohorts 2 & 3 |
| Brown's Town | - | Cohort 1 |
| 4. Departmental | | |
| Collaboration: | | |
| Teacher Professional | | |
| Development Seminar | - | October 12, 2018 |



PROFILE
CTC INSTITUTE FOR EXCELLENCE
IN TEACHER DEVELOPMENT AND LEADERSHIP



The CTC Institute for Excellence in Teacher Development and Leadership has a:

1. Centre for Teaching Excellence, which is renowned for its innovative academic programmes; its conduct of transformative educational research; its commitment to the ongoing development of faculty; its exceptional graduates.
2. Centre for Educational Leadership, which focuses on developing well qualified administrators, broadly informed about academic matters and the prudent management of personnel, financial and physical assets, who are committed to excellence, and possessing both moral and educational vision to take their institutions forward in a rapidly changing global environment. The Institute, in its efforts to increase the effectiveness of schools through improved leadership and management, collaborates with the National College for Educational Leadership under the auspices of the Ministry of Education, Youth and Information to offer the **Middle Leaders' Training Programme (MLTP)**. The MLTP is a postgraduate certificate programme using a modular format, to deliver 270 hours in a blended approach to school middle managers.